Access, Retention & Completion Committee Meeting Agenda & Minutes

Date: January 11, 2021 / 10:30 – 12:00 pm / Location: Zoom / Facilitator: Jennifer Anderson / Recorder: Michell Gipson

, , ,	•	•
ARC MEMBERSHIP	☐ Marc Goldberg	☐ John Phelps
☐ ASG Representative	☐ RB Green	☐ Ariane Rakich
☐ Josh Aman	☐ Lori Hall	☐ Lisa Reynolds
☐ Jennifer Anderson	☐ Shalee Hodgson	☐ Ryan Stewart
☐ Dustin Bare	☐ Joan Jagodnik	☐ Terrie Sanne
☐ Katrina Boone	☐ Kelly Love	☐ Chris Sweet
☐ Jaime Clarke	☐ Jim Martineau	☐ Adam Wickert
☐ John Ginsburg	☐ Lauren McGuire	☐ Beth Wicklund
☐ Michell Gipson	☐ Jennifer Nickell	

Present: Josh Aman, Jennifer Anderson, Dustin Bare, Katrina Boone, Jaime Clarke, John Ginsburg, Michell Gipson, Marc Goldberg, RB Green, Lori Hall, Joan Jagodnik, Kelly Love, Jim Martineau, Lauren McGuire, Jennifer Nickell, John Phelps, Ariane Rakich, Lisa Reynolds, Ryan Stewart, Chris Sweet, Adam Wickert, Beth Wicklund, Jaime Clarke

Absent: Terrie Sanne, Shalee Hodgson Guests: Lindsay Curletto, Annissa Rhynders, and Shannon Castleton-Rudolph

Topic/Item	Discussion	Action/Decision			
Committee Business	Committee Business				
Committee Business	 Welcome & Agenda Overview Review and approve December meeting minutes. Committee Approved Meeting minutes as written. This meeting will be recorded. Welcome guests – members of ARC FRS and ASG Representative – Shannon Castleton-Rudolph. Began the meeting with each participant naming 1 new initiative or activity that they (or their area) has taken on in the past months to remove barriers for students. Members shared great work happening across the college to support and enhance the student experience. Great work everyone! 	ARC Minutes and Materials 12.14.2020			

CCC Information & In	nitatives	
Retention Subcommitte – CCC Feedback webpage	Ryan Stewart gave an update about the development and implementation of a new student feedback webpage. • The subcommittee is working on a draft feedback webpage to provide accessibility and remove barriers for students. https://docs.google.com/document/d/1rjfgjYaK4iJt_Plcr8bK6LUZSepzOjjv-6h4NzhEj-0/edit • Their overall experience at CCC. • Report a safety concern to CCC. • Resolve an issue with a class or instructor. • There is a Problem Resolution Form that is embedded in the web page. • Report a concern about a follow student or myself. • Still working on where the webpage should live on the website. • The subcommittee has been thinking of adding a miscellaneous page for those needing help but don't know who to contact. Comments: • Clarification was provided that the Problem Resolution form is not the appropriate form for a grade dispute. ISP is working on a process for a grade dispute process for students to use. You can use the Problem Resolution form if you have a concern with a member of the college staff that you would like help in resolving. Please note this procedure is not appropriate to address a grade dispute (the instructor maintains authority over a grade) or to pursue a sexual harassment or a discrimination complaint (separate procedures through the HR office are available for these). • Maybe there should be clarification on what the Problem Resolution Page is used for. • The link to the test page is: https://sitefinitytest1.clackamas.edu/test-pages/feedback	Please email if you have further comments/feedback about this proposed website.

•	John Ginsburg is the lead for the ARC Financial Resources and Supports (ARC FRS) sub-
	committee.

- John reviewed a PowerPoint of what the Financial Resources and Support Subcommittee have been working on.
- Purpose of the subcommittee is:
 - Identify and address financial barriers to access retention and completion and take action on barriers.
 - Identification, awareness/understanding and increase education/distribution of supports for students.
 - o Invite ideas for reducing barriers for students.
 - o get feedback and additional ideas from Larger ARC committee.

Past Work

- Discussions on consistency of various funding sources that come from CCC Foundation (Counseling, financial Aid, Veterans Services).
- Met with business office to discuss students who had small account balances which might easily be covered and then enabling them to register.
- Provide input on "How to Pay for College" brochure produced by Financial Aid department.

• This Year

- Edited the Emergency Resources and Funding web page.
- o Helped to review marketing for the Food Pantry to increase usage.
- Discuss the Financial Aid Information sheet as potential barriers.

Upcoming Issues to Examine

- ARC-DEI connection, especially is regards to -2.1.1.1: Identify a means to assess current college processes to identify barriers to retention for underrepresented and underserved students.
- o Proving more complete information on cost of attendance (tuition, fees, materials).
- o Bookstore returns/charges.
- ASG Grant process review.
- $\circ \quad \text{Re-visit outstanding balance issue with business office}.$

Questions and Comments:

- Lori Hall said they are working on revamping the website and working on a more comprehensive paying for college webpage.
 - Lori had shared that Kim is working on a stakeholder group to innovate for this page.
 Should this group go through the subcommittee?

ARC FRS Deep Dive

	 Anissa shared that it would be great if the subcommittee could have some presence in the planning meetings for this web page. 		
Subcommittee Updat	es – As time allows		
Steering & Policy Committee Updates -	No written briefs submitted.		
Access/Recruitment Subcommittee –	 Our subcommittee has had three great meetings this academic year (our last meeting was December 22nd). A general overview of what we discussed is summarized in the attached. 	ARC Access and Recruitment January V	
Retention & Completion Subcommittee -	No written briefs submitted.		
Financial Resources and Supports Subcommittee -	See updates provided above.		
	Upcoming Trainings/Events/Activities		
Announcements/ Information	Oregon Transfer Day is Jan. 14 Let your students know that Oregon Transfer Day is Jan. 14! There's two opportunities for students to join the conversation virtually, so they can find the time that best works with their schedules.		

	• 4-6 More than information Direct studink to the get an em	a.m1 p.m. 5:30 p.m. 6:30 p.m. 7:30 four-year colleges and universities will have a shout admissions, scholarships, programs and dents to the Transfer Day event page where the event. Be sure to tell them that they can save all reminder directly from the page! 7: Email PJ Martineau at pi@clackamas.edu.	d more. ey can find more information and the	
Future Agenda Items		 Equity Lens Workshop Progress Reports and Care units in Navigate and Expanding Navigate beyond advising House and Senate Bills Upcoming trainings/events/activities SNAP/STEP/PTO CRM Service Area Assessment CARE/College Safety Update 		
Fall Term	30 − 12:00		Spring Term TBD	
Access and Recruitme Tuesday, Novemb 12 Tuesday, Decemb 12 Tuesday, January Tuesday, February Tuesday, March 2	ent: per 24, 11- per 22, 11- 19, 11-12 y 23, 11-12	Retention and Completion Fall: Oct. 1, Nov. 4, Nov. 19, Dec. 8 Winter: 3rd Thursday of each month, 3 – 4 pm, starting Nov. 19 2nd Tuesday of each month, 10:30 – 11 am, starting Dec. 8	Financial Resources and Supports 11.3.2020 – 10a-11a 11.30.2020 – 2p-3p 1.5.2021 – 10a-11a 2.2.2021 – 10a-11a 3.2.2021 – 10a-11a	Policy and Steering Fall: • Tuesday, October 27, 2020 • Tuesday, November 24, 2020 Winter • January 28, 2021 @ 10:00 am

• Tuesday, April 20, 11-12		 February 18, 2021
• Tuesday, May 25, 11-12		@ 2:00 pm
• Tuesday, June 22, 11-12		 March 18, 2021 @ 3:00 pm